



SC Annual School Report Card Summary

ROSENWALD ELEMENTARY/MIDDLE
Darlington
Grades: K-8 **Enrollment: 165**
Principal: Kimberly Mason
Superintendent: Dr. Rainey Knight
Board Chair: Charles Govan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2011 | At-Risk | Below Average | TBD | TBD | Not Met | N/A |
| 2010 | Below Average | Average | N/A | N/A | Met | N/A |
| 2009 | Below Average | Average | N/A | N/A | Met | NI-DELAY |

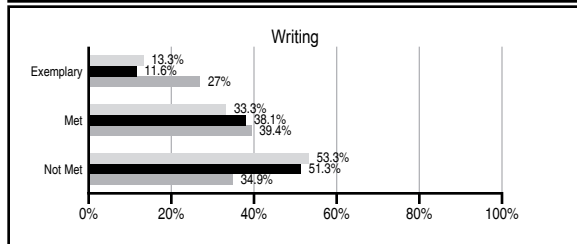
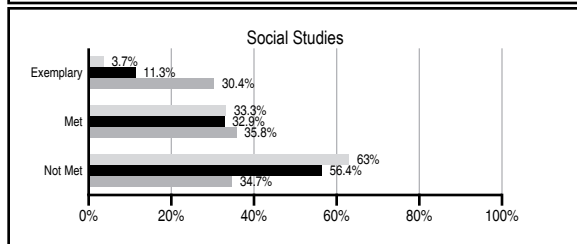
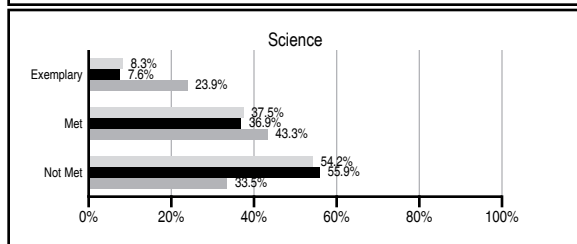
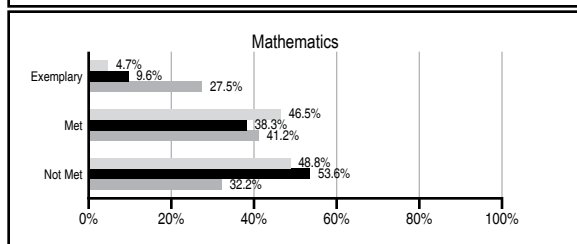
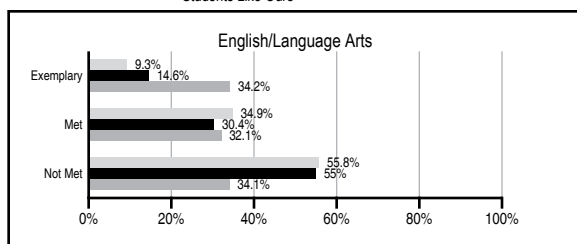
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 3 | 15 | 19 |

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2011

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | N/A | 87.0 |
| English 1 | N/A | 84.3 |
| Biology 1/Applied Biology 2 | N/A | 45.4 |
| Physical Science | N/A | 22.4 |
| US History and the Constitution | N/A | N/A |
| All Subjects | N/A | 86.2 |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

ROSENWALD ELEMENTARY/MIDDLE [Darlington]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------------|
| Students (n=165) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 0.0% | Down from 21.2% | 14.1% | 24.5% |
| Retention rate | 3.1% | Up from 0.0% | 0.8% | 0.7% |
| Attendance rate | 96.2% | Down from 96.5% | 95.0% | 95.9% |
| Served by gifted and talented program | 1.0% | Up from 0.9% | 5.5% | 17.8% |
| With disabilities other than speech | 4.9% | Up from 3.8% | 11.7% | 9.2% |
| Older than usual for grade | 1.9% | Up from 1.4% | 2.8% | 1.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.2% | 0.4% |
| Annual dropout rate | 0.0% | Down from 6.9% | 0.0% | 0.0% |
| Teachers (n=13) | | | | |
| Teachers with advanced degrees | 38.5% | Down from 46.7% | 59.8% | 60.0% |
| Continuing contract teachers | 53.8% | Down from 60.0% | 66.7% | 82.6% |
| Teachers returning from previous year | 75.8% | No Change | 76.2% | 85.6% |
| Teacher attendance rate | 95.2% | Up from 93.7% | 95.7% | 95.3% |
| Average teacher salary* | \$43,817 | Down 5.2% | \$43,817 | \$46,300 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 6.2% | 1.2% |
| Professional development days/teacher | 13.0 days | Down from 19.7 days | 10.1 days | 9.9 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 18.0 to 1 | Down from 18.8 to 1 | 17.9 to 1 | 21.5 to 1 |
| Prime instructional time | 89.9% | Up from 88.3% | 89.3% | 90.1% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 67.5% | Down from 100.0% | 99.1% | 98.1% |
| Character development program | Good | Down from Excellent | Good | Good |
| Dollars spent per pupil** | \$10,806 | Down 14.3% | \$11,139 | \$7,634 |
| Percent of expenditures for instruction** | 62.6% | Down from 66.7% | 59.7% | 64.0% |
| Percent of expenditures for teacher salaries** | 58.0% | Down from 61.6% | 55.6% | 61.2% |
| % of AYP objectives met | 53.8% | Down from 100.0% | 69.1% | 80.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | N/A | N/A | N/A |
| Percent satisfied with learning environment | N/A | N/A | N/A |
| Percent satisfied with social and physical environment | N/A | N/A | N/A |
| Percent satisfied with school-home relations | N/A | N/A | N/A |

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The instructional initiative of Rosenwald's team has been improving student achievement using sound instruction and a laser-like focus on assessment this year . The teachers met frequently throughout the year in data teams to determine the effectiveness of the instruction by analyzing the assessment of instruction . All science instruction was assessed every three weeks, while ELA and math were assessed biweekly. The teachers continuously analyzed their results and made plans for re-teaching and differentiating instruction. Additionally, we continued to use benchmarks and MAP to monitor student progress toward state objectives. Teachers participated in monthly data conferences in which they shared their data on , student progress, assessment results, and instructional strategies and planned with the principal for next steps in instruction.

With regard to other school wide initiatives, our students benefited from both academic and behavioral incentives. Students participated in our reading program as we increased our circulation of school media center resources and use of classroom libraries. Additionally, we placed challenges for math and science benchmarks on students in grades 5-8. We had over 50% pass both. Also, our teachers have committed to a vertically aligned writing plan in which interim goals have been set for speaking, writing and presenting for every grade. Our school-wide management plan which included eagle tickets, Fun Fridays, and school-wide drawings was coordinated by the school discipline committee and teacher teams. Students had to exhibit "excellent eagle" behavior on a daily basis to be eligible for the incentives. At the end of the school year, both Elementary and Middle School students enjoyed good behavior fieldtrips to Myrtle Beach and Carowinds, respectively.

Our school community relationship flourished. Serving as Greater Heights mentors, the community has been supportive and invested in our school program. The BETA Club students have continued to work diligently with service learning efforts to provide food to our elderly residents in Society Hill. We have also been the recipient of HungerBusters for approximately half of the student body.

With the commitment to improved instruction and thus, increased academic achievement, REMS is embracing proven strategies and putting forth the necessary effort to lead to a premier school. We continue to "Soar to Greater Heights Because Learning Has No Limits".

Pamela Tedder, SIC Chairperson
Kim Mason, Principal

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